

## Auckland School Travel Plan Programme –New Award Initiative



## Today's Purpose

- To introduce the new awards framework for the TravelWise programme – discussing Silver & Gold in particular
- To outline new procedures including revised resource kit and templates
- Answer any questions you might have



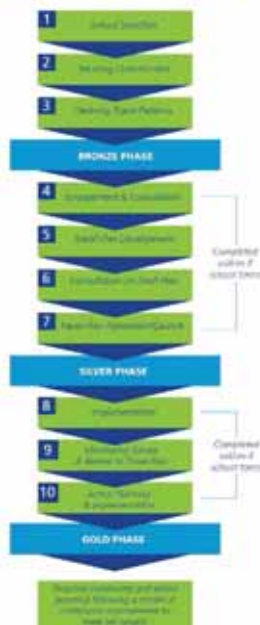
## Why the change?



- Process of continuous improvement
- Clearly defines success and progression expectations.
- A greater alignment of funding over all aspects of the programme.
- Recognition of success



### The TravelWise Process



## Awards Framework

- 3 phases/ levels
- Progression expectations
- Bronze Phase=develop the travel plan
- Silver Phase=implement plan & meet set criteria
- Gold Phase= continue to meet criteria+ 4% drop in car use
- Refer section 1.4 of Resource Kit



## Awards

- Recognition – certificates, emblem on school gate signs, Awards Ceremony, publicity
- Funding – Grants
- Teacher Relief
- Support from your TravelWise Council Partners
- Refer section 1.6 of Resource Kit

**TravelWise**  
thinking transport.



## Regional Workshops

- Held locally
- Overall high attendance rate
- Positive responses
- Opportunity to hand out resource kit



**TravelWise**  
thinking transport.



## New Grant System



Award Phase	Award Grant	Grant Value	Teacher Relief
Bronze	STP Development Fund	\$250	3 days (total)
Silver	Implementation Grant	Small/medium schools \$1000 Large schools \$2000	3 days (total)
	Special Project Grant	One off grant up to \$500*	
Gold	Special Project Grant	Up to \$1000	4 days per year



## Bronze Award Criteria



- **Develop a School Travel Plan including planned actions that move the school towards meeting the Silver Award Criteria**
- **Travel Plans still contain Engineering, Education, Encouragement, Enforcement strategies**
- **Expected time frame : Launch travel plan within 4 terms from first working group meeting (report back on survey findings)**
- **At launch receive Bronze Award Certificate**
- **Refer Section 2.2 of Resource Kit**





## Silver Award Criteria

- More clearly defined expectations for implementation phase
- Expected time frame = within 4 terms following travel plan launch
- Flexibility to allow for differences and innovation
- Refer Section 8.2 of Resource Kit
- Silver Award Certificate on completion

## Gold Award Criteria



- Keep up TravelWise activity (Gold criteria same as Silver) PLUS..
- Achieve 4% or more reduction in % of students travelling by car to/from school (snap-shot rollcall survey)
- Includes carpooling (where students share a car with children from another household), and children who are intentionally picked up or dropped off more than 400m from the school gate.
- Expected time frame = within 8 terms following travel plan launch
- Flexibility to allow for difficult circumstances if excelling in other ways
- Gold Award Certificate awarded at Awards Ceremony
- Public Recognition of schools success eg Herald



## TravelWise Award Checklist 2010 - EXAMPLES



### SILVER AWARD CRITERIA

To achieve silver status, the school must successfully complete all compulsory elements (**bold**) and at least two optional elements (*italics*) of the criteria. Alternative strategies that demonstrate creativity and innovation in meeting the desired outcomes of the travel plan may replace these specific criteria provided they are supported by all partners

		Example of activities that meet the criteria		Not counted
<b>TravelWise Team (working group)</b>		<input type="checkbox"/> <b>The school has a named staff member responsible for leading the TravelWise programme.</b>	Record name of lead teacher/staff Maybe the school principal or DP	
		<input type="checkbox"/> <i>Students are involved in planning and leading TravelWise action for the school.</i>	Student Council, TravelWise Team, Envirogroup, Class Counsellors/Captains	Random assistance from individual students on ad-hoc basis
EDUCATION	Road Safety	<input type="checkbox"/> <b>The school assists Council Road Safety Coordinators and Police Education Officers to educate the school community about the correct use of any new engineering treatments implemented (if applicable)</b>	PEO or Council Road Safety Coordinator educates students about new kea crossing	
		<input type="checkbox"/> <b>Road safety topics are implemented for some year groups (eg Police Education "Stepping Out" programme, cycle training) and included in future curriculum planning.</b>	Stepping Out, Bike Better, Riding By, Bike West, Keeping Ourselves Safe (if includes ped safety component) Teacher delivered pedestrian or cycle safety unit eg using RoadSense handbook. Bike safety lessons.	Seat belt education / being a safe passenger in car (While positive, doesn't support use of active modes)
	Sustainable Transport	<input type="checkbox"/> <i>Student led investigations and learning relating to transport issues are integrated into curriculum planning eg see the curriculum section on <a href="http://www.feetfirst.govt.nz">www.feetfirst.govt.nz</a></i>	At least one class in school doing, for example: Feet First curriculum units ARC Transport or air quality resource, Smog Busters Sustainability unit with transport/energy component Climate change topic with element looking at transport emissions OR planned for the following school year	Homework /optional activity that doesn't involve the whole class
COURAGEMENT	Whole School	<input type="checkbox"/> <b>The school establishes a minimum of one day during the year to actively promote walking/sustainable modes and monitors numbers on that day (eg Feet First).</b>	One day sustainable travel promo such as World Environment Day, Wild Car Free Day or schools own Walk to School Day. Note Numbers must be monitored	



# TravelWise Overview 2010



School's name  
TravelWise Overview 2010



YEAR	Term 1	Term 2	Term 3	Term 4
<b>TravelWise Team Meeting Dates</b>		6/5 - Catch up 16/6 - Cluster Launch		November - Cluster Mtg - Planning for 2011
<b>EDUCATION</b> • Road Safety • Sustainable Transport	PEO - Road Safety Patrol Training	BikeWest?		
<b>ENCOURAGEMENT</b> • Whole school • Class based		TW Plan Art Competition	TW Walking Challenge Chart	
<b>Sustainable Transport Options eg WSB</b>				Investigate potential with Simon Vincent - WSB coord?
<b>ENFORCEMENT</b>	Parking Infringement Officers when required throughout the yr			
<b>COMMUNICATIONS and PARENT INVOLVEMENT</b>		On-going TW newsletter articles?		
<b>MONITORING /REPORTING Professional Development</b>	Engineering Workshop @ WCC Awards Forum @ WCC	Roll Survey in May	TW annual seminar	
<b>MEETING ACTIONS</b>				
<b>ARTA / TLA Support</b>		Deb to send Art comp details, launch mtg info. Deb to organize Roll Survey info	Deb to supply survey results for newsletter, inc. charts, logo's etc.	
<b>School / Lead Teacher</b>		set up art comp & launch skit, invite students, teachers & parents	organize newsletter info	