

Two new qualifications for NASC workers available from 2009

Rob Gill
Development Manager - Workforce
rob_gill@moh.govt.nz
09 580 9111

Purpose

To launch:

- The National Certificate in disability support assessment, planning and coordination (Level 5)
Brain Hay, from Careerforce, will present additional information, other key contributors may join for the closing discussion and questions
- The Diploma in Education (Disability Support) at Level 7
I will relay questions to the preferred provider and supply answers to NASCA after the conference

Overview

- Disability Services workforce context
- 2005-2007 NASC Development Project
- Design considerations
- The National Certificate in Disability Support Assessment, Planning, and Coordination
- Graduate Diploma Education (Disability Support)
- Incentives for graduate study
- Questions and general discussion

Acknowledgements

- Leadership contribution of Jenny Moor, Development Manager – NASC, Disability Services
- NASCA
- Careerforce (and sector representatives)
- Auckland Uniservices Limited

Strategic approach

Workforce strategy 2008-2014 aims to:

- improve the status of disability support careers
- support implementation of the New Zealand Disability Strategy
- demonstrate leadership
- determine priorities

Goals of the proposed strategy

1. To establish career pathways based on competencies and qualifications defined in a comprehensive career framework
2. To ensure the workforce highly values and actively supports disabled people, and their families, whānau, aiga and carers
3. To support the inclusion of disabled people in the workforce
4. To promote disability support work as a desirable career choice

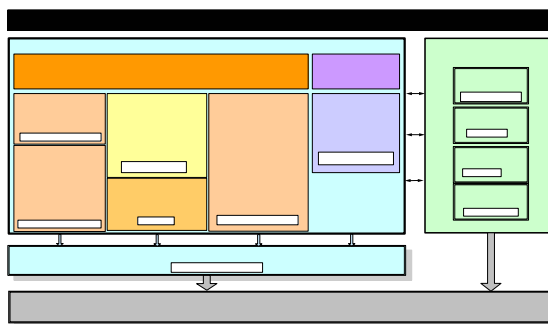
Measures of success

- Consumer needs are met as intended
- Disability careers are attractive
- Workforce diversity reflects consumer diversity
- Training is relevant, accessible and sustainable
- Disability support roles are incorporated in comprehensive competency framework

2005-2007 NASC Development Project

Objective

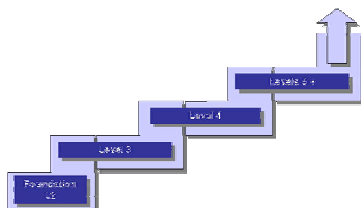
Working with NASCA to develop entry level and post graduate qualifications relevant to the na/sc role and responsibilities



Design Considerations

- Who will use the qualification?
- What will it be used for?
- What functions will graduates perform?
- Are participants new to the discipline or industry?
- How much relevant experience will participants have?
- Will graduates progress to another registered qualification?
- Are there credits in common with other qualifications?
- Does the qualification build on another qualification?

Work-based Qualification Staircase



The National Certificate in Disability Support Assessment, Planning, and Coordination (80 Credits)

- Registered June 2008
- For people who are new to NASC roles, case management, or similar roles
- Equips to work in a supervised capacity
- Delivered via an accredited training provider or on the job

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Disability Services

National Certificate in Disability Support Assessment, Planning, and Coordination (80 credits)

Unit Std	Disability Support Assessment, Planning, and Coordination	Level	Credits
24655	Support people with information needs in a health, disability or community setting	4	3
24656	Support a person to identify aspirations and needs in a health, disability, or community setting	5	10
24657	Develop a support plan with a person in a health, disability, or community setting	5	10
24658	Confirm eligibility to allocate resources to a person in a health, disability, or community setting	5	5
24659	Coordinate support for a person in a health, disability, or community setting	5	10
24660	Collaborate within and across sectors in a health, disability or community setting	5	7
24661	Demonstrate knowledge of disability and ageing in local and international contexts	6	10
24662	Demonstrate an integrated practice theory for disability support assessment, planning and coordination (complete last)	5	10

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Disability Services

National Certificate in Disability Support Assessment, Planning, and Coordination (80 credits)

Unit Std	Community Support Services	Level	Credits
23380	Describe and apply culturally safe operating principles and Māori values in a health, disability, or community setting	3	6
23381	Describe and apply culturally safe operating principles and Pacific values in a health, disability, or community setting	3	6
23392	Describe ethical behaviour in a health, disability, or community setting	3	3

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- ## Disability Services
- ### Quality Management
- Providers must be accredited to register credits from assessment against standards
 - All assessment requires participation in moderation led by Careerforce
 - Potential providers should contact Careerforce for further information

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- ## Disability Services
- ### Graduate Diploma Education (Disability Support)
- Preferred provider - Auckland Uniservices Limited (an agreement is currently being prepared)
- The qualification will be:
- available from Semester One 2009
 - be consistent with NASC standards and specifications
 - A progression from the National Certificate (Level 5)
 - be relevant to Māori and Pacific
 - be delivered throughout New Zealand

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- ## Disability Services
- ### Design Considerations
- Relevance to disability NASC employees
 - Creating a qualifications staircase
 - Appeal to workers in health and human services
 - National accessibility
 - Integration of professional placements
 - Independent evaluation
 - Tertiary Education Commission funding and approval

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- ## Disability Services
- ### Structure
- 120 credits at level 7 on the NZ Qualifications Framework
 - Approximately 20 hours of study per week during semester time (a total of 1000-1200 hours)
 - Takes two years to complete
 - Includes professional placements in NASC organisations approved by the Disability Services

Academic fit

- A formal award of the University of Auckland
- Delivered through the Faculty of Education School of Counselling, Human Services and Social Work
- Disability Support is a new specialisation in the Diploma (CAUP approval Nov 2008)

Course title	Workload
Contemporary disability theory and policy	150 hours-theory course
Reflective practice in human services	Practicum/reflective assignments
Assessment planning and coordination	150 hours- theory course
Needs assessment and service coordination	Practicum elements
The legal context of disability support	150 hours-theory course
Communication and the community	Practicum elements
Quality assurance in human services	150 hours-theory course
Management processes in disability support	Practicum elements

Delivery

- Distance learning methods will be used
- A residential winter school each year
- cross-organisational experience is required
- Regional professional supervisors

Quality Assurance

- Must meet requirements of the Committee on University Academic Programmes
- An independent evaluation will be commissioned
- Consumer input will be integrated
- A specialist advisory group will be established (with NASCA and Ministry input)
- Regular monitoring and proactive contract management

Eligibility

- Either an approved undergraduate qualification
- or a health or disability professional qualification and two years' relevant work experience
- or at least five years' relevant work experience

Note - Ministry funding requires employment (at 0.5FTE or more in a disability NASC)

Financial incentives

- Financial support will assist providers to meet some of their costs
- Training subsidies will be paid to employers (50% on enrolment and balance on completion at a value yet to be confirmed)
- Student fees will be funded (limited to 2 intakes of 20)

Key Contacts

- Careerforce 0800 277486
- The University of Auckland - through Rob Gill in the first instance at rob_gill@moh.govt.nz

Closing discussion

- How will candidates be selected?
- How will the National Certificate be delivered?
- Who will deliver the on-site learning support?
- How will assessment happen?
- Who will the professional supervisors be?
- Will the Diploma continue after the first two intakes?
- How do candidates apply?