



Past

- ASD undiagnosed
- Curry Report 1998 identified service gaps
- Poor co-ordination
- Cross governmental difficulties




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Process used

2002 – ASD Guideline Steering Group:


- Ensure perspectives service users
- Promote cultural migrant issues
- Credibility community



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Present



www.moh.govt.nz/autismspectrumdisorder


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The NZ ASD Guideline

“It’s something that’s in the New Zealand context but that’s best practice. This is actually the benchmark. This is what you can expect.”

Hilary Stace




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The first in the world to cover the whole person over their whole life, and to combine evidence, experience and practice from education, medical and community fields of practice into one single, credible source

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Ministry of Health

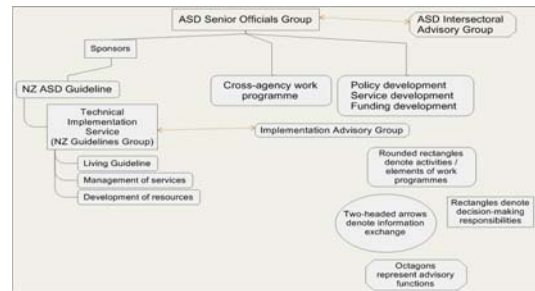
- Budget 2007
- Contracted a consortium, led by NZ Guidelines Group (NZGG).
- Set up an Implementation Advisory Group (IAG) to advise and assist in the priority setting and implementation



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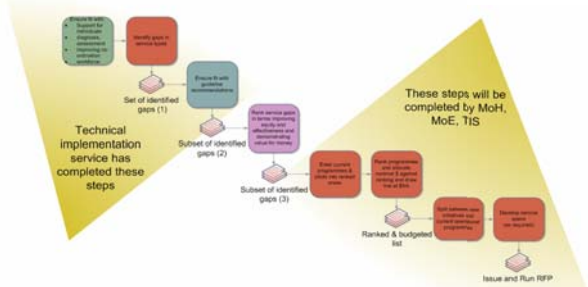
IAG in Health and Education interface around ASD



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Prioritisation and allocation process



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Priorities identified were:

- Assessment and diagnosis
- Support for families
- Interventions (including early intervention and behaviour support to strengthen families, and transitions)
- Respite



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The process of allocation

1. Use identified priorities
2. Identify gaps in service types
3. Ensure fit with guideline recommendations



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4. Rank service gaps according to:

- ❖ effective
- ❖ equitable
- ❖ whanau ora
- ❖ constraints

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The next steps

- ❖ Enter current programmes into ranked area
- ❖ Rank programmes and allocate \$ accordingly up to \$5M per year
- ❖ Allow a split between new initiatives and current operations

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A Phased Purchase Plan Approach

Three phases of service development:

1. scaling up existing proven programmes and services,
2. new initiatives and investment activities,
3. delivering, consolidating, sustainability

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Phase One:

Scale up existing, proven programmes and services

- **strengthen families (e.g. parent education),**
- **effective interventions (e.g. behavioural support),**
- **effective respite.**

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Phase Two:

Bring on new initiatives and embarking on investment activities

Implementation Advisory Group work with New Zealand Guidelines Group (NZGG) to:

- review research, advise and report on models for development
- align with the recommendations within the NZ ASD Guideline
- develop service specifications for new initiatives

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Phase Two cont'd

The priorities include:

- ❖ improved assessment and diagnosis,
- ❖ support for strengthening families (e.g. further parent education),
- ❖ effective interventions (e.g. early support and behavioural support),
- ❖ effective respite
- ❖ improved coordination in assessment and child development services.

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Phase Three:

Delivering on investment activities, consolidating initiatives and incorporating measures to provide for sustainability

This also includes:

- ❖ managing the process of the Living Guideline
- ❖ development of new models for service development

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The implementation and purchase plans were approved by Cabinet on the 4th November 2008. 😊
Funding is allocated in accordance with the priorities that have been agreed.

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Implementation Programme Management

Approximate funding allocated 2008 – 2011

- assessment and diagnosis including research and development **\$1.6m+**
- Support for strengthening families (further parent education) **\$4m+**

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- Effective interventions (early support and behavioural support) **\$2.5m**
- Effective respite **\$3.5m**
- Improved coordination **\$2m+**

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Future



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NASC

- Prevalence
- ASD specific co-ordination role
- ASD specific resources
- Early diagnosis
- Increase ASD specific services
- Clarity about eligibility ASD

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Our hopes and dreams

“Every ASD person who’s born will get an early assessment, an early diagnosis so that they can get early intervention.”



Jen Birch

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Our hopes and dreams

“... there are no limits, or there should be no limits to the positive things that people with ASD can engage in.

I also think that people with ASD have the right to be who they are.” *Matt Frost*

